

# TREBALL DE RECUPERACIÓ

CURS 2015-16

<b>MATÈRIA</b>	Llengua anglesa	<b>CURS</b>
<b>ALUMNE</b>		1r ESO

La qualificació de la matèria és la mitjana ponderada de la **FEINA D'ESTIU (30%) + LA PROVA ESCRITA (70%)**. Cada un dels exercicis es qualifica amb una puntuació de 0 a 10 punts.

**Per fer la mitjana ponderada és indispensable tenir una qualificació igual o superior a 6 punts en la FEINA D'ESTIU i una qualificació de 4 o més punts en la PROVA ESCRITA.**

Per tal de recuperar la matèria de Llengua anglesa, cal que presenteu un dossier amb portada i índex que contingui les activitats que teniu a continuació. Tota la feina haurà d'estar escrita a mà i amb bona presentació.

**No s'acceptaran els treballs que no es presentin en forma de dossier. No es pot lliurar el Workbook amb les activitats fetes.**

## Mosaic 1

### Term 1

#### **A: Student's book**

Page 11: act. 8 and 9; page 13: act. 8 and 9; page 23: act. 6 and 8; page 25: act. 8 and 9;

#### **B: Workbook**

Page 8: act. 1, 2, 3 and 4; page 9: act. 1 and 3; page 10: act. 1, 2 and 3; page 11: act. 1, 2, 3 and 4; page 12: act. 1, 2 and 3; page 14: act. 1, 2 and 4; page 15: act. 5; page 16: act. 1, 2, 3 and 4; page 17: act. 1, 2, 3 and 4; page 18: act. 1, 2, 3 and 4; page 19: act. 1, 2, 3, 4 and 5; page 22 and 23: act. 1, 2, 3, 4, 5 and 6; page 85 act. 1, 2, 3 and 4.

#### **C: Compositions**

- Write a personal profile: personal details (age, family, country...); daily routines; free time activities and hobbies.
- Write a description of your bedroom

## D: Continguts

### Family and home

Grammar	Vocabulary	Writing
Verb to be (affirmative, negative and question) – SB p. 19; WB p. 84	Family - SB p. 19; WB p. 86	Description of a room – SB p. 18
There is/ there are + a, an, some and any - SB p. 19; WB p. 84	Rooms and homes - SB p. 19; WB p. 86	

### Every day, every year

Grammar	Vocabulary	Writing
Present simple (Affirmative, negative and question) – SB p. 31	Daily routines – SB p. 31 Free time activities – SB p. 31	Talk about you; your routines; your hobbies - SB p. 31

## Term 2

### A: Student's book

Page 35 act. 7, 8 and 9; page 36 act. 4; page 37 act. 7 and 8; page 46 act. 1, 2, 3 and 4; page 49 act. 5, 6 and 7; page 51 act. 7 and 8; page 58 act. 1, 2 and 3.

### B: Workbook

Page 24 act. 1, 2, 3 and 4; page 25 act. 1, 2, 3 and 4; page 26 act. 1, 2, 3 and 4; page 27 act. 1, 2, 3 and 4; page 30 act. 1, 2, 3, 4, 5, 6 and 7; page 31; page 32 act. 1, 2 and 3; page 33 act. 1, 2, 3 and 4; page 34 act. 1, 2, 3 and 4; page 35 act. 1, 2, 3 and 5; page 38 - 39 act. 1, 2, 3, 4, 5 and 7; page 93 act. 1, 2, 3 and 4; page 95 act. 1, 2 and 3; page 97 act. 1, 2, 3 and 4.

### C: Compositions

- Write a composition following the writing guide on page 44: This is me: Write personal information for all the topics. At least two sentences about each topic.
- Write about a typical day in your life. Include adverbs of frequency.

## D: Continguts

### Live and learn

Grammar	Vocabulary	Writing
Present simple (Affirmative, negative and question) – SB p. 43  Adverbs of frequency – SB p. 43 and WB p. 92  Like + ing/noun – SB p. 43 and WB p. 92	Sports: – SB p.34, 36 and 43 and WB p. 94	Talk about your hobbies

### Extremes

Grammar	Vocabulary	Writing
Comparative – SB p. 57 and WB p. 96  Superlative – SB p. 57 and WB p. 96	Adjectives – SB p.48 and 57 and WB p. 98  Weather – SB p. 50 and 57 and WB p. 98	Comparing things

## Term 3

### A: Student's book

Page 61 act 6, 7 and 8; page 63 act. 6, 7, 8 and 9; page 70 act. 1, 2 and 3; page 87 act. 6 and 7; page 99 act. 6, 7 and 8; page 101 act. 7 and 9.

### B: Workbook

Page 40 act. 1, 2, 3 and 4; page 41 act. 1, 2 and 3; page 42 act. 1, 2 and 3; page 43 act. 1, 2, 3 and 5; page 46 - 47 act. 1, 2, 3, 4, 5 and 7; page 56 act. 1, 2 and 3; page 57 act. 1, 2 and 3; page 58 act. 1, 2, 3 and 4; page 59 act. 1, 2, 3 and 4; page 65 act. 1, 2 and 3; page 67 act. 1, 2 and 3; page 101 act. 1, 2, 3, 4 and 5; page 109 act. 1, 2, 3, 4 and 5; page 113 act. 1, 2, 3, 4 and 5.

### C: Compositions

- a. Write a description about a photo following the writing guide on page 68.
- b. Write about a typical day in your life. Include adverbs of frequency.

### D: Continguts

#### That's different

Grammar	Vocabulary	Writing
Present continuous: SB p.61 and 69 – WB p.100  Present simple and present continuous	Action verbs and equipment: SB p.60, 62 and 69 – WB p.102	Describing a photo

#### Past

Grammar	Vocabulary	Writing
Clothes: SB p.86 and 95 – WB p.110  Appearance: SB p. 88 and 95 - WB p.110	Past simple: <i>verb to be</i> SB p. 87 and 95 - WB 108  Past simple: regular and irregular verbs: SB p. 95 and 99 - WB p. 108, 110 and 112  List of irregular verbs.	

### Reading and listening

Tria almenys quatre activitats de *Reading* i *Listening* nivell A1 i fes-les. Inclou el resultat al dossier.

<http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice>

<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice>